

## A WORLD IN PROTEST

Everything is **NOT** awesome.

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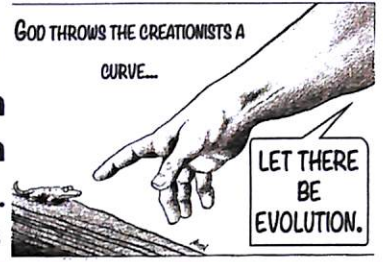
## CREATION VS EVOLUTION

A student submission on use of the origin story in the classroom.

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GOD THROWS THE CREATIONISTS A

CURVE...

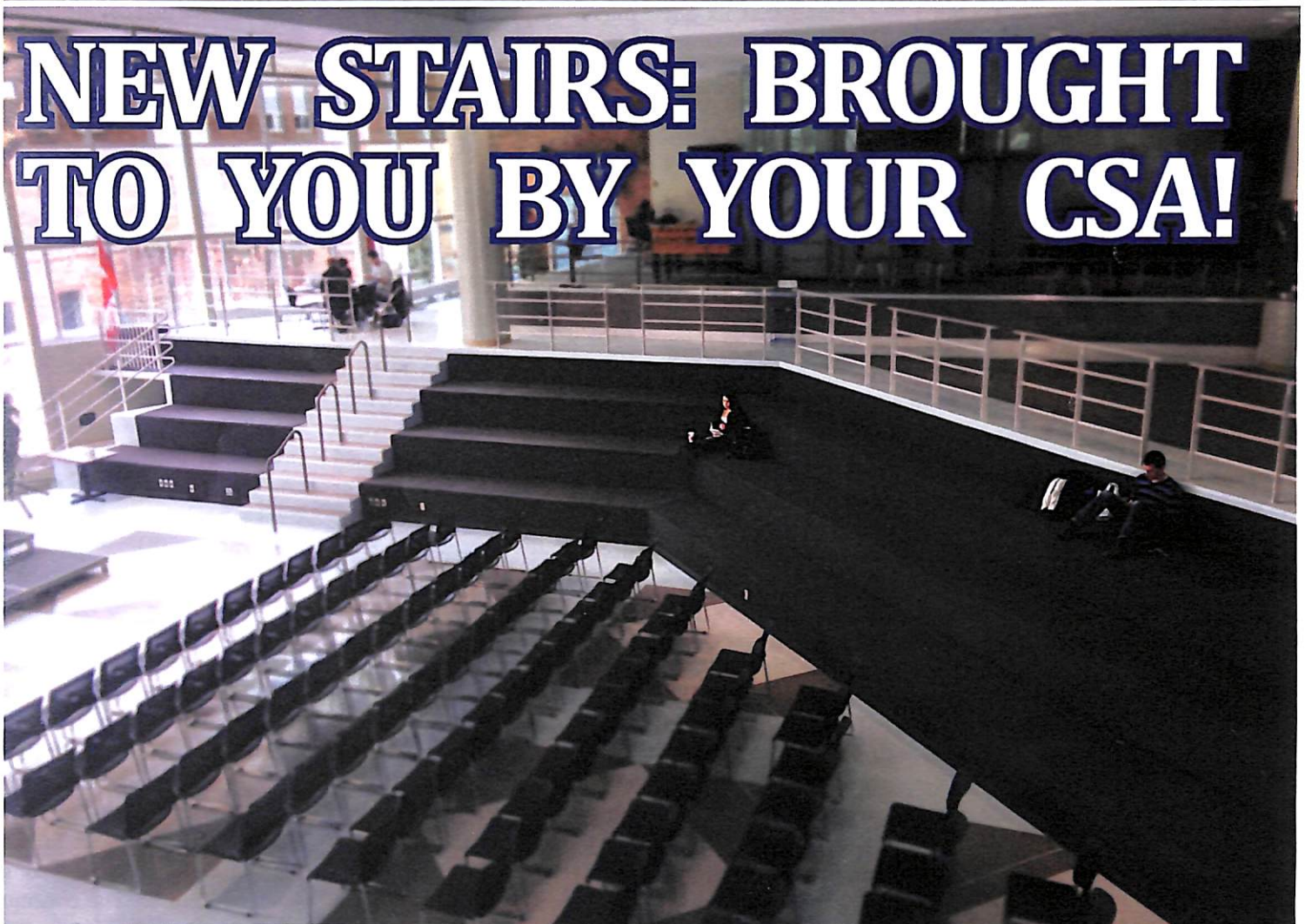


# THE BOLT.



A CSA Publication.  
MARCH 10TH 2014  
Issue 11

# NEW STAIRS: BROUGHT TO YOU BY YOUR CSA!



Aren't they pretty everyone? The Tegler steps I mean, although Concordians always look good. The steps were recently re-carpeted by our amazingly awesome CSA. It took some time and a lot of decision making; color, type (shag was considered at one point), and

to underlay or not (they did!). I had the opportunity Friday afternoon to sit on the newly carpeted steps and they are much softer on the behind. So thank you CSA for this amazing present; the steps not only look better, but are much more comfortable

to sit upon. If you have some time stop by the CSA offices and thank your CSA for this and the myriad of other things they've done this year (or come to them with your ideas! They always want to hear from you).

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## WHEREVER YOU GO



Life 'N.  
**Stuff.**  
Writer

**Dear Life 'N Stuff,**  
I graduate this year and want to spend the next year traveling, but my girlfriend doesn't share my wanderlust. We have been together two and a half years. I feel if I don't do this, I will be regretting it for the rest of my life. I get very 'nomadic' urges where I just want to explore and adventure. I have not been very happy with my life lately, and feel I need a change to bring passion back into my life. School has sort of drained me and I want to see the world before I get into the workforce I think I have the longterm travel bug, and I don't think it bodes well for my longterm relationship. I love her, and am afraid of hurting her.

-- Wanderlust

Dear Wanderlust,  
I too share your sense of adventure, so I am quite pleased to offer my advice! Its true that some people do not share our urge to see the far reaches of the world, and I am so sorry that your girlfriend is one of these people. Life after university can be quite challenging once you realize that your interests and dreams don't exactly line up with those that you care about. First of all

I would like to express that if you want to travel you should not let anything stop you. Traveling is a life changing experience that I encourage all of my readers to pursue, but I understand that its not for everyone. We all aspire after different things but your problem does not have to be a deal breaker though. It will not be easy to pursue such a demanding dream, but if life were easy it would not be nearly as enticing. Relationships are built on compromise, and I doubt that you have been with the same woman for two and a half years and don't know how to negotiate.

Traveling around the world is something that can be undertaken by a couple just as easily as by yourself, with friends, or with a tour group. To follow your dreams its important to be flexible. You may have envisioned holding hands with the love of your life in the Glasgow museum or sharing a spiritual moment atop Machu Pichu, but that doesn't mean the experience will be compromised without romance. Soul Searching through travel is an internal change triggered by new experiences, so you need to focus on realizing your dreams rather than who is right next to you as you do it. Its also important to remember that just because your girlfriend isn't in the same physical space as you while you

travel, does not mean your relationship has to end. If you are unhappy about your life and you think that travel can help you become more content or whole, it is important to pursue it. Your girlfriend is likely not a stranger to the discontent you feel on a regular basis and although saddened by your potential absence, wants you to be happy. Don't forget about her happiness though, because watching you go will be difficult and a major concession on her part.

I encourage you to be flexible about the time span of your dream. Instead of a year long trip consider going on several smaller trips over the next few years? Take a month or two a year to focus on one area of the world and soak in some culture. For all you know, your girlfriend may be more intrigued by travel if it were for a shorter time span. Talk to her about how she feels about accompanying you on shorter trips or coming along for a portion of your longer trips. Its important to discuss what reasons she has for not wanting to travel, and to consider her perspective. She may be afraid that a long trip could compromise her career prospects or perhaps she is frightened to go to less secure areas of the world. She could be concerned about running out of funds on the other side of the world or that you'll simply get sick of each other. Whatever the case may

be, hear her out and think of a way that you can include her in whatever your future holds. You can also consider doing some local trips before international ones with her so you can have that couple travel experience without forcing her too far out of her comfort zone. Spend the weekend in Jasper or go on a road trip to the maritimes. The experience might show her that traveling with you isn't so scary, and she may warm up to the idea of foreign adventure.

If after that conversation she decides that she wants to stay here in Canada, or it would work best for you two if she was present for only a part of your trip (or trips), don't fret! With things like Skype, Snapchat, and Facetime, long distance relationships are easier to maintain than ever, especially with wifi hotspots on every corner. Talk to your girlfriend about how important this dream is to you. Its important that you emphasize that you want to continue being committed to her. Tell her that you will make an effort to contact her regularly during your adventures. The concept of a long distance relationship is centered around a couple being physically separated temporarily, but with every intention of maintaining the emotional aspect of their commitment to one another.

Don't forget to send us a postcard!

## BOSNIA & REVOLUTIONS



Ramiro Medina  
**Polo**  
*Politics*

On an update to prior reports on revolutions, Russian forces have mobilized into Ukraine after the president left the country to seek shelter in Russia. Despite a change of leadership in Ukraine, the president continues to refer himself as if he were still in power, and two major factions (pro-Russia and pro-West) continue to fight. International tensions continue to rise as the two main spheres of influence continue to argue on the foreign involvement within this issue. Not only has the Ukrainian revolution escalated to another degree of conflict, but so has the Venezuelan crisis in South America. The protesters against the Maduro administration has grown in size, for the revolts have spread to wealthier communities which are fed up with the Maduro's administration as well. So, the condition of revolutions remains as more participants join in.

The spread of protests against corruption and bad governance has now affected Bosnia, as there is a spring of political turmoil. Again, protest marches have moved on to become the source of fire and violence and as corruption moves on, the country loses millions of euros

each year. However, whereas the Venezuelan revolution is aiming at the corruption of its socialist government, the Bosnian spring is aiming for the corruption of the privatization of the economy, as well as a corrupt democracy. All of this has been given light to, as the student protests began to be supported by middle class families affected by the high unemployment and corruption of Bosnia. Since the end of the Bosnian War in 1995, Bosnian citizens have felt the crisis at hand as Emin Eminagic, an activist in Tuzla states: "We have been lied to for 20 years. We have been oppressed for 20 years, people are hungry, people are starving. We do not have job prospects here, we will not have a future here unless we change something."

One of the protest leaders, Aldin Siranovic describes the corruption experienced by he and his wife in the following way: "The Social Services Minister in the government told her [Aldin Siranovic's wife]: 'If you want to work in healthcare, you need to pay 25,000 Bosnian marks [approximately 13,000 euros] to the director of that institution'. I got a job in Telecom Bosnia, in the normal way. I was working over there for three months, after three months my supervisor said: 'Hey, you didn't pay 25,000 marks to get employed here, so if you do not pay, you will get fired and my cousin will come

here to work here.'" So, it is in this manner that Bosnia loses millions of euros every year.

Aside from personal experiences, the inefficient corrupt privatization of the economy in Bosnia is described to have a "mafia privatization." Sakib Kopic, a man who worked at a power plant for 33 years explained: "Someone comes to buy a company for almost nothing, they get one, two, three bank loans, then they destroy the company, they close it down, and the privatisation-mafia put the money into their own pockets."

In addition, the protesters argue that the political structure of Bosnia is unable to lead the country as it needs to be led. Political Science student, Aldin Alic said: "The state structure is too complicated. In Bosnia-Herzegovina we have 13 regional governments, more than 130 ministries and ministers, and on the top of that we have five presidents. We have a whole bunch of leaders but they don't lead."

As a reminiscent aspect of the break-off of Yugoslavia (which Bosnia used to be a part of), ethnic and nationalistic pressures affect the political environment of the Bosnian spring. When conflicts arise, these pressures are used as tactics to manipulate the population in inaction, but distraction in the clashes

between the vast diversity of ethnic groups in the state. Thus, one of the main progressive movements that the protest aims to gain is social justice and national equality within the state.

These aims have been a key aspect of the other revolutions going on. It begs the question, is this Bosnian spring reminiscent of the Cold War, with the effects of spheres of influences? The Venezuelan Revolution with Cuban and American involvement clearly display some of those qualities, as so does the Ukrainian Revolution with the invasion of Russian troops and its interactions with the West. However, in a different manner, the Bosnian revolution reflects this reminiscence through its direct connection with Yugoslavia (also a prior Soviet state, afterwards part of the non-aligned movement) and also its interactions with the Western influence of the European Union. The current state of affairs is Bosnia is concerned with the leftover ethnic and nationalistic conflicts which Yugoslavia once suffered, but it is also looking to make sense of its ideology and following without corruption. In addition, Bosnia seems to be looking into gaining membership into the European Union. So, as events are continuing to happen, it is clear that history is still being written, and history is still among us.

# COME SEE THE SHOW!



CONCORDIA  
UNIVERSITY COLLEGE OF ALBERTA

Rachel  
**Whipple**  
Entertainment

Theater at Concordia presents the heartwarming comedy, *Village of Idiots*, from March 7th to March 16th.

The play was written by John Lazarus and directed by Dr. Randy Ritz. It is a charming story of young Yosef, played by Jacob Rempel, who stumbles upon the Village of Chelm after travelling a long way. He is greeted by the townspeople who call themselves wise, but Yosef sees as anything but! The idiots welcome him with open arms and the hilarity ensues.

## DATES

Friday	March 7 at 7:30
Saturday	March 8 at 7:30
Sunday	March 9 at 2:00
Thursday	March 13 at 7:30
Friday	March 14 at 7:30
Sunday	March 16 at 2:00

\$15 Regular  
\$10 Student

Group rates available.

## TICKETS

Tickets at the door.

TEGLER AUDITORIUM  
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College of Alberta  
7128 ADA BOULEVARD

FOR MORE  
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# POETRY CORNER



**Rachel Whipple**  
*Entertainment*

A grade eight student named Jordan Nichols wrote this incredible poem called "Our Generation". He highlights what is wrong with our society, while also extending the immense hope he has for change. His older brother, Derek Nichols, posted a picture of his poem on Twitter and since then, it has appeared on other websites and throughout social media. The structure of this poem is extremely artful. At first, this poem seems like an indignant, hopeless explanation of the bleak future that will come from a useless

generation but, when you read the poem, line by line, from the bottom up, you see a completely different meaning. Jordan's poem becomes an uplifting beacon of hope for him and all young people.

It is ingenious writing like this that helps me believe in young people. Often when you see the types of young people in popular culture, it seems as if the world is going to blow up in smoke. 18 year-old pop stars getting arrested for drunk driving, former child celebrities swinging from wrecking balls half naked - it's easy to lose faith in our generation. This poem makes me believe that there still we be great

men, men who stand for democracy, appreciate intelligence, and will fight for what is right. This poem uses short lines to create an intriguing and fast paced rhythm. The subject matter and the simple language allows this poem to be accessible to everyone. It is interesting without using flowery smilies or thesaurus thumping terms. It is direct and clear; its simplicity is part of what makes it great. It does not use rhyme or a particular meter, though the beats seem completely clear.

This poem is an inspiring work of art and is something that all writers could strive for.

## OUR GENERATION

Our generation will be known for nothing.

Never will anybody say,  
We were the peak of mankind.  
That is wrong, the truth is  
Our generation was a failure.

Thinking that  
We actually succeeded  
Is a waste. And we know  
Living only for money and power  
Is the way to go.  
Being loving, respectful, and kind  
Is a dumb thing to do.

Forgetting about that time,  
Will not be easy, but we will try.  
Changing our world for the better  
Is something we never did.

Giving up  
Was how we handled our problems.  
Working hard  
Was a joke.  
We knew that

People thought we couldn't come back  
That might be true,  
Unless we turn things around  
*(Read from bottom to top.)*



THE  PRESENTS

# BITCOIN

*Exploring The Potential Future  
of Money*

A Free Seminar in A301 Auditorium

March 12<sup>th</sup>, 2014 11 am - 1 pm

With Speaker  
Peter Dushenski of



# FUN N' GAMES

The Bolt.  
Mar 2014 | 6

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48							49				

## ACROSS

- Frequently ruthless school gym sport
- Circle ratio
- Planet that always gets a few laughs
- Drinkers org.
- Promo
- Where a Biblical road led
- Subj. for future bilinguals
- La vie \_ rose
- \_ and fro
- Smell, taste, or touch
- Big name in appliances
- Brand of construction toy
- Biblical you
- Toe count
- Alien from Melmac
- Building support
- Lumberjack's pattern
- Drive-\_\_
- It rises with a raise
- Atmosphere
- Operating system, abbr.
- Part of a sentence
- 6 Down alternative
- Assist
- Japanese carp
- Concur
- Like a prom

## DOWN

- Chap
- Unrhymable word
- Hoover, for one
- Pesky insect
- Antiseptic
- 44 Across alternative
- (We had a fight with 7 so there is no 7)
- Rancher's rope
- Musical note
- Large number, in the Ozarks
- Inactive
- Irish New Age singer
- Pioneering computer
- Actress Longoria
- Pudding variety
- Means of reaching the stars
- Prefix with chemical
- NHL city, on ESPN tickers
- Metric ton, abbr.
- Nursery buy
- Narrow sts.
- Oprah's production company
- Ancient Sumerian city
- Sixth-day creation
- Ferrell film of 2003
- Feathery scarf
- Iridium symbol
- That guy
- Metric mass.

E K D I V E L P M M N P G N V  
 Z P G U H P I D S C Q G A D A  
 T W Y Q W M C W L B Q D K Z M  
 S O O K F C N Q F I T U K W D  
 T F G E Z P U G U P U N N S K  
 H Q E Z M W W H Y L W B H C O  
 W V L Q X Y P U T R G I U F E  
 T U V L L A B E G D O D C L L  
 I C K A C O N S T R U C T V D  
 F N E B K T Z Q O W D F K B Q  
 O O N D A V T W B R I C K S A  
 I S N I C X I W A G P E O D Y  
 R C R D U H N B S W M A Z E M  
 J L C M L E G D O D G F Z S H  
 M A O J T S B T L N C D Q Q M

DODGE  
DIP  
DIVE

DUCK  
DODGEBALL  
LEGO  
BRICKS

BUILD  
FIGS  
CONSTRUCT

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## #DearBolt

Share your thoughts, feelings, and deepest secrets with us and they could end up in the next issue of The Bolt!  
 Use the hashtag #DearBolt in your post and we'll see it! If we like your post we'll be sure to share it in the next issue!



## DODGE, DUCK, DIP, DIVE, & DODGE!



**Nick Chevalier**  
Editor in Chief.

This Saturday, March 8, 2014, the Liberty sponsored EADSA 2014 Dodgeball Classic took place and might I say the energy in the room could have sent a rocket ship to the moon. The teams, all sixteen of them,

were dressed in '70s inspired garb; that's over ninety six people dressed in psychedelic colors and patterns and is a sight to be seen. The bleachers filled with cheering teams and fans as the players used the five D's Dodgeball (Dodge, Duck, Dip, Dive, and Dodge) to compete in the tournament.

Tournament organizers,

LOOKING FOR A SUMMER JOB?



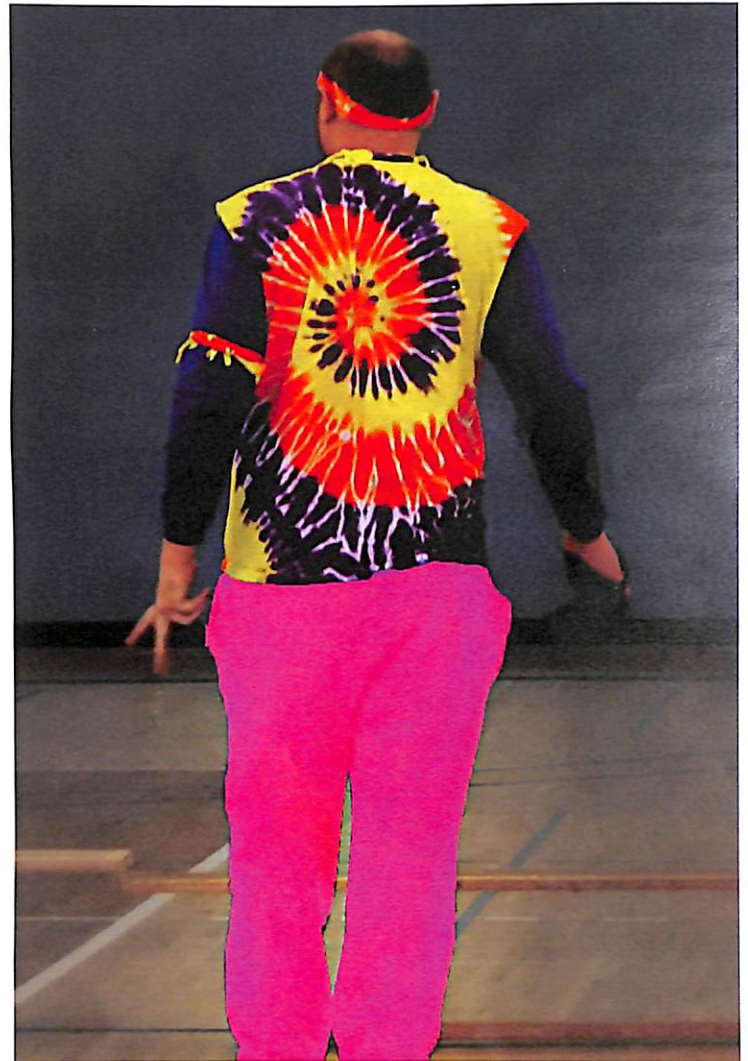
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EADSA's Tare and CSA's Tyler, were on hand and very excited about the tournament and the turn out. The two have been working tirelessly the last few months to get the tournament and following pub night organized and promoted. Talking to them both days before the event it was clear to see that the effort was worth it. Education student Patwant Singh was at the DJ table literally making the Concordia

gymnasium shake with some great tunes. Volunteers were also on hand selling food and drinks or refereeing the games being played. All in all it was great event to experience, be sure to check it out next year!

At the time of writing (curse this print media) we don't have results for the tournament, but we'll have them posted online come the time of release of this issue on [theboltnews.com](http://theboltnews.com)

## MAGICAL RIDE CONTINUES

### Reagan Wood

*Basketball Coach.*

With 3.1 seconds left and down 2 against the GMU Griffins it looked like the Thunder playoff run would come to an end. Dallas Wright caught the inbounds pass on a broken play, spun left and let fly the biggest shot of his career... the gym erupted as the three point shot kissed the bottom of the net and the Thunder

rolled into the semifinals!

As if the thrill of the quarter final win wasn't enough, the Thunder again trailed late against the Lethbridge Kodiaks and once against Dallas Wright hit a huge 3 to cut the deficit to 1 followed by Ben Grimsrud making a tough lay up in the lane to jump ahead by 1. David Shantz was sent to the line with a chance to go up three but missed 1 of 2 giving the Kodiaks a look to win or tie with 2.3 seconds left. The Kodiaks inbounded and

drew a foul with 0.4 seconds left. The Kodiaks would miss the first and have to intentionally miss the second to try to regain possession. However, Dallas Wright secured the rebound that sent the Thunder to the ACAC Championship game and with the ACAC holding a wildcard, guaranteed a trip to the CCAA National Championship.

Having taken down the #2 and #3 seeds in the tournament, the Thunder would now face the host and #1 seed RDC Kings for the

Gold. The Thunder came out of the gate strong holding the Kings to 8 points in the first quarter and grabbed a 4 point lead. A back and forth 2nd frame put the Kings up on the Thunder by 3 at the half. The second half would be an intense physical battle that saw the Thunder cut the RDC lead to 2 several times but (they) just couldn't get all the way back to take a lead and as the final buzzer sounded, the RDC Kings topped the Thunder by a 67-62 score.

"What a weekend," exclaimed Coach Wood! "I could not be more proud of what this team accomplished. We came together at the right time and with a little help from the basketball gods we found a way to be a shot or two from ACAC Gold. Congratulations to RDC; they played such a great game and have such a talented team, it's a great sign for us heading to Nationals that we can compete with a team of that calibre. All of our players bought into the message this weekend and showed what teamwork and belief in each other can do. I'm excited to have 2 more weeks with this group of guys and I know we will bring everything we have to Squamish, BC for the National tournament!"

David Shantz was named to the tournament All Star team, with an honorable mention to Dallas Wright.

Now the Thunder will wait to see who their first round opponent will be. The opening round of the CCAA National Men's Basketball Tournament will take place on March 13th. Stay tuned for more details as the tournament approaches! CONGRATULATIONS, THUNDER!





## BAILEY'S SPORTS UPDATE



**Bailey Gardecki**  
Sports Writer

Our Concordia athletes have had one heck of a week! Our campus should be proud of the initiative and dedication of each and every player who gave it their all these past few weekends.

The men's basketball team gave a hair raising performance on Friday February 28th against MacEwan. With ten seconds left in the game, Concordia was down by three points. They

buckled down and managed to score two points before the clock hit 4 seconds left. In a fantastic play, number 13, Dallas Wright popped a deep three pointer with 3.7 seconds left in the game! With this spectacular play the boys won 72-71 against the Griffins. They later went on to beat Lethbridge on March 1st 63-61.

Sunday's game against Red Deer was close but the boys couldn't battle back and lost with a heartbreaking 67-62. The men's hockey team put all their efforts into winning against the Augustana Vikings on February 28th and March

1st. The previous weekend against Briercrest proved to be our Achilles heel as several players were injured seriously, leaving our team down several on the line-up and outgunned. Tyler Stevenson broke his ankle, Trent Genyk broke hand, and Beau Ferby even shattered his Femur. Despite this handicap for Augustana, the competition was fierce and our guys were saddened by the 4-2 losses they got. This still would have been enough for a playoff spot ordinarily however, in a sick twist of events, Portage College beat Red Deer on March 1st which pushed Concordia out of

a play-off spot this year. Great season boys! You gave it your all!

As a side note, Edmonton was absolutely buzzing with excitement over the Calgary Edmonton game on March 1st. It is no secret that the Edmonton Oilers and the Calgary Flames have a bit of a rivalry going, both being teams that represent Alberta fans. However, the 2-1 win against the Oilers left a bit of a bad taste in everyone's mouth. Oil country is itching for a playoff spot and we aren't going to let anyone get in our way, or so I am told.

## TRACK TEAM TUNE-UP

**Matthew Norminton**  
Cross Country Coach.

The Alberta Indoor Track Championships were held this past weekend at the U of A and gave the Thunder Indoor Track teams their final tune up before next weekend's 2014 ACAC Indoor Track Championship. Despite a low turnout for the senior athletes, most of the Thunder teams ran new personal bests or season's bests which bodes well for this Friday and Saturday's Championship meets, which will be held at the Edmonton Garrison track. "The guys and girls are really rounding into form now which is great. I think everyone ran either a season best or new personal best in at least one of their events and we had a few new school records set," said Head Coach Matt Norminton.

On Saturday it was the 1500's and 400's that were on tap and the ladies got things rolling with team Captain Marriya Jenkins picking up 3rd place overall in a very good time of 4:56; a top 5 time for her. Shelby Edgar was next across the line in a new personal best of 5:32.36 (5th place) while Patricia Jackson ran a new personal best of 6:31.05. Then it was over to the men and despite being stuck in the slower heat, Kevin Chambers was not to be denied setting his first personal best of the season, winning the heat and finishing 7th overall in a new school record of 4:16.18. Rapidly improving Ben Thomas put up the 2nd fastest time ever by a Thunder runner, finishing in 13th position overall in a time of 4:35.05. Finishing just behind him was men's team Captain Joel Perren, also running a new personal best of 4:35.63. Then it was over to the speedsters in the 400m and Tania

Eljurdi finished in 6th place, running 1:19.25 while Barbara Jackson ran a new personal best of 1:20.75 to finish in 7th spot. On the men's side, Chris Gaertner ran his fastest time of the season to finish in 54.46.

Sunday had 3 events on the schedule for the Thunder indoor teams: 200m, 800m and 3000m. In the men's 3k, Joel Perren ran a season's best to finish 10th overall in 10:22.08. In the ladies 200m, Tania Eljurdi set the school record, running 34.67 and edging out teammate Patricia Jackson in a photo finish, 34.83. Barbara Jackson was next across the line in 36.12. The girls finished 11th, 12th and 13th overall, respectively. In the men's 200m, Chris Gaertner set a school record and ran a new personal best of 24.35 to claim 10th overall.

In the ladies 800m, Marriya Jenkins finished 4th overall in a

time of 2:25.94, her 2nd fastest time ever. Shelby Edgar had a huge run to finish 5th overall in 2:37.22. The last event of the day saw Kevin Chambers and Ben Thomas line up in the men's 800m. Chambers posted his 2nd school record of the weekend, running 2:01.21 to finish 3rd overall while Thomas ran his 2nd personal best of the weekend, 2:07.37, to finish in 6th spot overall. Next up for the Thunder Indoor Track teams are the ACAC Championships on Friday evening and Saturday morning (March 7th and 8th), being held up at the Edmonton Garrison fitness center. Friday session goes from 6-9 pm and features the 1500's and 400's while the 800's, 3k's and 4x400 relays go on Saturday. Both Thunder teams will be hoping for top 3 finishes as last year's teams finished 3rd overall. GO THUNDER!!

# THE FRASER REPORT



**Theodora  
Macleod**  
Education

Since 1999, the Fraser Institute has been evaluating Alberta's students and creating a comprehensive report card of the province's 279 high schools. Recently, the 2012-2013 evaluation was released to the public, allowing parents, students, and taxpayers to see how their local schools stack up against the best. This study looks at a number of categories and gives the individual schools a rating out of ten. These categories include: diploma completion rate, gender gaps in 30 level academic Math and English courses, courses taken per student, and average exam mark. While these statistics may be rather accurate on their own, one must question whether this is a fair way to evaluate any public institution.

In addition to researching grade-based averages and completion rates, the study also looks at the average income of parents, percentage of English as a Second Language students, percentage of students with special needs, as well as the number of students enrolled in grade twelve. These additional statistics allow the reader to see a more complete image

of the school's demographics. While these statistics do aid in ranking and assessing the performance of schools, there are a number of uncontrolled variables and inequalities among the institutions. For example, Old Scona in Edmonton and Rundle College in Calgary are both tied for first place out of the 279 schools ranked. On paper there are a few very obvious similarities between these two schools, for instance the average parental income is over \$100,000 (over \$200,000 at Rundle College). Additionally, both schools have very low ESL rates and no noted students with special needs. Upon viewing just the schools in Edmonton, it appeared that the lower a school was ranked, the more likely it was that the school had a larger proportion of ESL students, students with special needs, and a lower parental income. In fact the very lowest-ranked school had a student population that was 79.8% ESL and 20.7% special needs with the average income of parents being \$30,600.

While these numbers are interesting to view and seeing the correlation between academic success and the variety of students in attendance is useful sociological data, it doesn't say much about the school itself. There is no information

given about the programs and academies featured, or the community in which the school is located and its involvement. Instead we are asked to view institutions as numbers that are only considered successful when they are blessed with a high graduating population.

Having lived in a number of small towns throughout Alberta, I was interested to see how the high schools in my former homes ranked. In most cases it was quite low. In fact, in one town the high school ranked 270th out of 279. Having lived in the small town of High Level for a number of years, I can understand why this would be the case. The town is located in the middle of Alberta's most profitable industry, and it is not uncommon for students to be working near full time hours while completing high school because of the abundance of job opportunities. Because High Level is a transient community, the statistics leave a lot to be desired. But does that mean the school overall is a mere 2/10 on the Fraser Institute's Report?

These numbers don't reflect the schools; they reflect the good fortune of the select institution. The statistics are not indicators of good or bad teachers, or of the intelligence of the students.

They neglect factors such as immigration and ESL rates, industries in the area, and the financial situations of both the divisions and the schools. All of these variables impact the statistical results, but none of these results tell readers anything. These statistics do not create an image of what type of learning environment the school is, and worse, they do not regard the teachers or students as anything but numbers.

Is ranking our schools against each other and evaluating success based on a limited scale doing anything to advance education? Isn't education more than high marks and stellar completion rates? Perhaps our desire for hard statistical data has overwhelmed the reality of the purpose of education. According to the Ministerial Order on Student Learning, "the fundamental goal of education in Alberta is to inspire all students to achieve success and fulfillment, and reach their full potential by developing the competencies of engaged thinkers and ethical citizens with an entrepreneurial spirit, who contribute to a strong and prosperous economy and society." I've yet to see a standardized test capable of measuring any of those objectives!

## EVOLUTION VS CREATION IN ED.



**Aaron P  
Debusschere**  
*Student Writer*

Through my several years of secondary and post-secondary education, I have come to notice that all of my teachers and professors have presented either creationism or evolution, but never both theories. They chose one theory and treated it as if it were the gospel truth. If by chance the alternate theory is mentioned in a lecture, it is immediately shown to be ridiculous and not worth being called a scientific theory. In my scientific education I have been taught everywhere from the evangelical Christian perspective, to the extremist atheist perspective. This gave me the opportunity to learn the extreme positions of both absolute creationism and absolute evolution-ism and their respective arguments. By receiving education from both positions I have been able to see the pros and cons of both theories (yes they are both valid scientific theories) and produce a logical hybrid theory of intelligent design via evolution.

Both of these theories have problems and explain their own 'gaps' with their own ideas. Interestingly enough, the vast majority of arguments I have heard in favor of evolution I have also heard

used in favor of intelligent design and vice versa. For example, the arguments of structural homology, DNA sequencing, and the fossil record, have all been used to argue both sides, obviously with a minor tweak to favor the respective perspective. I see in the world the vast spectrum of opinions on the topic of the 'origin of species' as presented by Richard Dawkins, Ray Comfort, and everyone in between. Since there is such a vast number of varying beliefs on the topic I looked into why this is so. Each opinion on the topic is directly related to the philosophy or set of beliefs of the one holding the opinion. For example, Dawkins holds the belief that there is no God, and he therefore puts forth arguments in favor of a godless origin: evolution. Similarly, Comfort holds the beliefs of an evangelical Christian, and so puts forth the arguments for an absolute creationist origin. However, despite their opposing views, they both believe they are absolutely right, using similar arguments for each of their opinions. Both of them also confuse philosophy with science, thereby putting their feet into their mouths; Dawkins when arguing with philosophy, Comfort when arguing with biology.

The common belief in regard to science is that it is unbiased,

and so the philosophy should be kept out of it. If this is the case, then the scientific community should look at both views: life became what it is today via evolution and life became what it is today via an intelligent design. If both theories are to be seen as viable, they should both be presented in an unbiased light in the classroom, without discounting one as absolutely false and the other as absolutely true, or focusing on only one of the theories. In physics and chemistry the various theories throughout history are presented in the classroom, while in biology, there is next to no mention of any competing theories. The

philosophy and beliefs of the faculty should not interfere with a well-rounded education of our youth; particularly in the public and liberal arts schools. By presenting both theories, we would allow the pupils to see the pros and cons of both and thus choose which theory makes the most sense. Finally, where one finds holes in one of the theories which he cannot fill with the empirical method of science, then philosophy may be used, but when presenting the scientific theory in the classroom setting, only the scientific method should be used. Perhaps then we might be able to find an understanding within the faculty of biology.

*Winter Formal*  
masquerade

*March 14<sup>th</sup>*  
8PM-2AM

**Masquerade Theme**  
\$15 tickets sold at the bookstore.  
The Mirage Banquet Hall, 8170 50 St.  
Open to Concordia Students and guests.  
Liquor and appetizers will be served.  
Cash bar, food included in price of ticket

## BUSINESS AND PLEASURE



**Nick Chevalier**  
*Editor in Chief.*

Everything is awesome Concordia! Why the Lego this issue? Because we wanted to mix things up and who doesn't love Lego? If you don't, I'd really like to hear from you as to why, I honestly think it would make for a good interview (send your Lego hate to [csabolt@student.concordia.ab.ca](mailto:csabolt@student.concordia.ab.ca)). We also have the template for making your own Lego figure on our website at [www.theboltnews.com](http://www.theboltnews.com), so check it out and send in the figures you draw. Or if you still have Lego at your place of residence send in some pictures of the things you've made and they may end up in The Bolt or on our website and social media. There may even be a prize for the most creative Lego figure or construction!

Speaking of social media, we have this crazy thing that we at The Bolt have been trying to get started for some time now; it's called #DearBolt and it's purpose is to share your thoughts with the world, or at least Concordia. All you have to do is write a post on Facebook and Twitter (and make sure the post is available to the public) and use the hashtag #DearBolt so we can find it and of course publish them. So, if you have something on your chest and you want it off; or you just want to thank a stranger for being kind; or complain about your commute, let us know you're doing it.

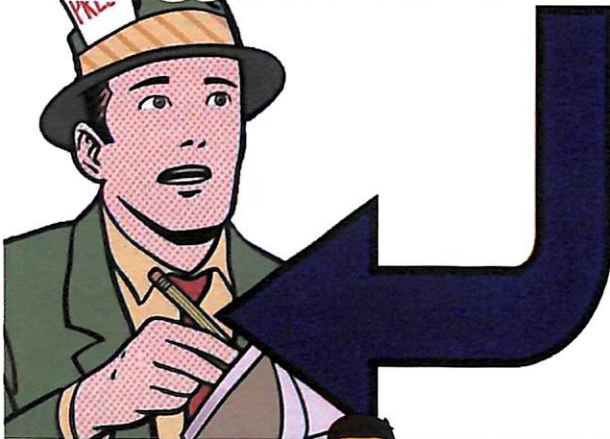
Since this article seems to be all about fun times and things I have some more exciting news! Oscar Mayer, the wiener people, have recently announced that they are making Lunchables, the snack that everyone loves, for

adults. If you weren't sure, that means you! Adult Lunchables will be called P3, which stands for Portable Protein Pack and will come in a sleek looking yellow and black packaging, you know so "real adults" don't feel embarrassed to have them for lunch. Sadly the mini-chocolate bar will not be included, apparently OM doesn't think adults need candy. Instead we get a healthy alternative, nuts; almonds and peanuts are the nut options <insert giggles here>. Meat options for include chicken, turkey, or ham and cheese options being cheddar or Colby-Jack. So while the adult option might sound fun at first it is unfortunately just a rather large disappointment; guess you're just going to have to keep buying the old school Lunchables for kids.

Now on to paper business, I'd like to take this opportunity

to say that we are now taking writing samples and resumes for writers for next year. That's right next year! I hope that sounds advertise-y enough to get your attention. If you would like to write for us in any one of our current sections or have a great idea for one, let us know by e-mailing a writing sample, for example an essay or sample article, and your resume to [csabolt@student.concordia.ab.ca](mailto:csabolt@student.concordia.ab.ca). We, in my opinion, have made big strides this year and we want to take it further by hiring more writers for a wider variety of subjects. If you want to be published or you've wanted to let the world see your writing apply today! Need more encouragement? The job pays! To sum up, a paying job, getting your work published, and have fun while doing it. We hope to hear from you soon!

### THIS COULD BE YOU! WANT TO WRITE FOR THE BOLT?



The Bolt is now accepting applications for writers for the 2014-2015 school year! If you're interested in writing for us, send your resume, a writing sample, and desired section (choose an existing one or make your own) to [csabolt@student.concordia.ab.ca](mailto:csabolt@student.concordia.ab.ca)

#### Questions or Concerns?

Come see us in our office or e-mail us!  
GET PUBLISHED! BECOME FAMOUS! WRITE FOR US!

THE EDITING

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Jonathan  **Tychy** *Layout Editor.*

Miranda  **Coleman** *Story Editor.*