

drumbeat...

Year 11: #11

January 14, 1992

Chapel Worship Schedule

January 15-31

10:45am, Auditorium

Jan. 15	Adrian Leske
Jan. 16	Don Schweyer
Jan. 17	Bill Romanchuk
Jan. 20	Youth Gathering
Jan. 21	Wayne Stuhlmiller
Jan. 22	Harald Tomesch
Jan. 23	Tom Lademann
Jan. 24	Lloyd Grosfield
Jan. 27	Rick Juritsch (Redeemer Lutheran Church)
Jan. 28	Bob Rogers
Jan. 29	Gerald Krispin
Jan. 30	Jeannette Lietzau
Jan. 31	Keith Kruse

LC-C Health Plan Premium Increases

An increase in Health Plan premiums will be reflected in the January payroll. Single coverage has increased from \$36-\$39 monthly, and family coverage from \$94-\$103. The employee's one-third contribution will rise from \$12-\$13 (single) and \$31.34 to \$34.34 (family).

Write injuries in dust, benefits in marble.
BENJAMIN FRANKLIN

Information Sharing Meetings: Long-Range Planning

The Strategic Long-Range Planning Committee invites interested members of the campus community to information sharing meetings in the Conference Room at **12 noon on Monday, January 20th**, or **4:40pm on Tuesday, January 21**. Both meetings are scheduled to last about an hour.

The Long-Range Planning Committee's first assignment was to prepare assumptions in the various component areas that would form the basis for development of the long-range plan. Subcommittee chairpersons are now ready to share information with the campus community on the work they have been doing. Opportunities to ask questions and provide input will be provided.

Your interest and input is valuable, and you are not only encouraged to attend one (or both) of these meetings but also to communicate with individual committee members at any time.

Nominations for Special Awards

The Board of Regents of Concordia College annually presents the Christo et Ecclesiae and Distinguished Service awards to deserving recipients. Please assist them in identifying such individuals by nominating candidates for one or both awards.

Forms are available for this purpose from Gail Gilbert in the President's Office. The deadline for receiving your nomination(s) is Friday, February 7th.

Accommodation Needed for Japanese Exchange Students

The two Japanese exchange students studying at Concordia College High School would like to stay in Canada until June 30th. Anyone interested in providing accommodation from May 17 to the end of June should contact Neil Fenske or Tom Lademann.

Moellering Recovers in German Hospital

Dr. Ralph L. Moellering, a former faculty member at Concordia College, experienced a near fatal accident in Heilbronn, Germany on December 16th. His wife writes:

"Due to a combination of almost inexplicable factors, the train from which he was delayed in disembarking began to move with rapid acceleration. Slipping on the icy platform Ralph fell with his three pieces of luggage into the Koffertasche, placing his left leg in front of a swirling wheel. Somehow he was able to summon up a rapid exertion of physical strength which succeeded in extricating himself from the perilous position which threatened to destroy his life. His left leg, however, was crushed and had to be amputated. Minor injuries include a broken nose, a laceration on the top of the head and painful bruises on the right side of the body. All vital organs, e.g. brain, heart and lungs have been spared. After three days in the intensive care unit of the local hospital the prognosis for an eventual recovery has steadily improved. Retrogression remains a possibility and daily penicillin injections are being used to avert a serious infection."

Dr. Moellering had undertaken the most extensive world travel of his career on September 23rd. His itinerary included the Philippines, Hong Kong, China, a seven-day journey from Beijing to Moscow, St. Petersburg, Finland, East Germany, Budapest, Belgrade, Rome, Florence and Bern. He was contemplating a final day of reminiscing during a visit to Koenigstein in Taunus (where he had resided for eleven months with his entire family in 1971-72) when the tragic accident occurred.

A December 30 update to the letter indicated that further surgery had been necessitated to remove infected tissue. If a third operation is required, it will no longer be possible to attach a prosthesis; the present stage is ideal for such a procedure.

If you wish to contact Ralph in Germany, please feel free to phone Clarice at 510/339-1747 for the latest information. It is possible that he will remain in Germany for the rest of his care.

Meetings

Wednesday, January 15:

Academic Services Council
1:00pm, Conference Room

Thursday, January 16:

Student Services Council
11:05am, Conference Room

Friday, January 17:

Native Advisory Committee
12 noon, Conference Room

Monday, January 20:

- . Open Meeting: Long-Range Planning
12 noon, Conference Room
- . President's Cabinet
1:00pm, Conference Room
- . Faculty Retreat Committee
1:00pm, T-4

Tuesday, January 21:

- . Religion Division
11:10am, Conference Room
- . Open Meeting: Long-Range Planning
4:40pm, Conference Room

Wednesday, January 22:

- . EMTF, Product Committee
1:55pm, Conference Room
- . Mission Statement Sub-Committee
2:45pm, President's Office

Thursday, January 23:

- . EMTF, Climate Committee
9:30am, Conference Room
- . College Academic Council
1:55pm, Conference Room

Monday, January 27:

- . High School Graduation Committee
9:50am, Conference Room
- . Executive Committee, BOR
12 noon, Conference Room

Tuesday, January 28:

- . Faculty Personnel Committee
11:10am, Conference Room
- . Education Policies Committee
4:40pm, Conference Room

Wednesday, January 29:

- . College Convocation Committee
11:05am, Conference Room

"Improving Student Learning"

The 12th Annual Conference of the Society for Teaching and Learning in Higher Education (STLHE) will be held from June 20-23 in Toronto, with "Improving Student Learning" as its theme. STLHE Conferences are an opportunity for faculty members, teaching assistants and instructional developers to meet colleagues from Canada, the United States and abroad who share an interest in the advancement of higher education.

Conference participants will explore issues and strategies for enhancing the quality of teaching and learning in classrooms and on campuses.

In conjunction with the Conference, York University's Centre for Academic Writing is offering three pre-conference workshops for STLHE participants.

"Teaching Critical Skills: An Introductory Workshop" will assist instructors wishing to incorporate critical skills into their courses. Topics include demystifying critical skills, designing a critical skills course, formulating critical skills assignments, and evaluating students' learning.

Part I Friday, June 19, 1992

Part II Saturday, June 20, 1992

"Teaching Critical Skills: An Advanced Workshop" will be of interest to instructors who have some experience teaching critical skills and/or participants of the Introductory Workshop. The workshop will cover teaching critical thinking through course content, critical reading strategies, writing-to-learn techniques and collaborative learning.

Saturday, June 20, 1992

"Promoting Critical Skills at Your Institution", the third workshop, is designed for deans, chairs, administrators, and instructional development coordinators interested in enhancing student learning by incorporating critical skills into the curriculum.

Friday, June 19, 1992

Enquiries about the Conference should be addressed to: Susan Herbertson, Centre for the Support of Teaching, York University, 4700 Keele Street, North York, Ontario M3J 1P3 (telephone 416/736-5754; Fax 416/736-5700).

Attention: Faculty

Syllabi: College faculty are reminded that Semester II syllabi were due on January 10. Please deliver these immediately to Arlene Thompson in the Academic Dean's office, with a copy to your Division Chair.

Advance in Rank (College): Faculty members who wish to be considered for advancement in rank should submit their applications, complete with required information, by Friday, February 7 to Catherine Eddy (Rm. 204). Please follow Section 4.153 of the Faculty Handbook.

Classroom Courtesy: Please clean the chalkboard and otherwise clean up at the end of each class. This is a courtesy to the next instructor in the room. Thank you!

Staff News

Our Christian sympathy and support is extended to **Bob Thompson** of the Maintenance Department, whose wife, Linda, died early Monday morning. The funeral service, conducted by President Kraemer, will be held at 1:30pm on Thursday, January 16 at Park Memorial Funeral Home. You are then invited to gather at St. Peter's Lutheran Church, 9606 - 110th Avenue, for refreshments. If you can provide a plate of sandwiches or squares, it would be appreciated. (Concordia staff are welcome to attend--each area should make arrangements to provide adequate coverage while others attend the funeral.)

The Library is in the midst of a search for a second permanent part-time library assistant following the resignation of **Ann Cooley** in late December. This employee works mainly evenings and weekends from September through April.

Plant Superintendent **Norm Schlag** is recovering from a bout with hepatitis. He's expected to resume his duties near the end of the month.

The father of former president **Orville C. Walz** died shortly before Christmas. This note of thanks from Dr. Walz arrived last week: "*Dear friends in Jesus Christ - Thank you for the beautiful vase of flowers. Marilyn and I value your love and prayers for us.*"

Universities Telephone Directory

Ring the right number! The 1991-92 edition of the Universities Telephone Directory has just been released by the Association of Universities and Colleges of Canada. It lists the names and phone numbers of over 6,000 senior university administrators and academics at 89 university-level institutions in Canada. Copies can be ordered from AUCC Publications, 151 Slater Street, Ottawa, Ontario K1P 5N1 Tel:(613) 563-1236 ext.205. Staff and faculty can be invoiced by AUCC for \$18.14 per copy (incl. GST). Visa and MasterCard orders accepted.

In Press

By Dr. Rene Gadacz. An article entitled "Socio-Economic Development from a Plains Indian Perspective," to appear in Native Studies Review, 7(1) Spring 1992, and a book review of L. Salter and D. Wolfe (1990) "Managing Technology: Social Science Perspectives," to appear in Canadian Review of Sociology and Anthropology 29(1) February 1992.

CLS Convocation

Dr. Gerald Krispin will be the guest presenter at Concordia Lutheran Seminary on January 30 (1:00-2:15pm). His topic: Luther and Spenser on Absolution.

It must have taken a lot of courage to discover that frog legs are edible.

"STRATUS" Concert on January 26

Take two parts folk-rock, one part jug band, a little hillbilly, a dash of vaudeville razzmatazz, a spot of pop, some nostalgia, toss in a couple of amplified guitars, some sophisticated electronic keyboards, a washboard, three strong voices, spatterings of side splitting comedy, and there you have it, the *exciting and zesty sound* of STRATUS!

Sponsored by the Concordia College Guild, the group will be featured in concert on Sunday, January 26--7:15pm in the College Auditorium. Tickets are Adults \$6.00 (advance) or \$7.00 (door), Students/Senior \$5.00, 12 & under \$4.00. They are available from Guild members, the Student Association office, and from Betty Clark at the Switchboard.

The performance is two hours in length with one intermission. STRATUS personnel: Merry Jo Smith (keyboards, string bass guitar, digital synthesizer, vocal and musical arranger), Brock Smith (lead guitar, banjo, vocals, comedian and technical director), and Murray Cameron (guitar, bass, vocals, management).

January Birthdays

2	Laurel Mayo
3	Annabel Evans
5	Rick Willie
7	Richard Kraemer
8	Judy Kruse
10	Cathy Pavelich
13	Jim Parsons
14	Brian Stern
19	Yvonne Cooper
22	Laura Pankratz
24	Valerie Knipp
25	Cindy Willisko
29	Irene Stepanko
31	Helga Madsen

"The Lord has been mindful of us; he will bless us."

- Psalm 115:12

January Birthdays Celebration: Wednesday, January 22; in the Conference Room immediately after Chapel.

Cartoonists invariably depict the New Year as a new baby in diapers. That's because many changes will be necessary, some of which may be neglected.

Poetry Contest

\$12,000 in prizes will be awarded this year to over 250 poets in the North American Open Poetry Contest sponsored by the National Library of Poetry. The deadline for the contest is January 31, 1992. The contest is open to everyone and entry is free.

Any poet, whether previously published or not, can be a winner. Every poem entered also has a chance to be published in a deluxe, hardbound anthology.

To enter, send ONE original poem, any subject and any style, to the National Library of Poetry, 11419 Cronridge Dr., P.O. Box 704-PA, Owings Mills, MD 21117. The poem should be no more than 20 lines, and the poet's name and address should appear on the top of the page. Entries must be postmarked by January 31, 1992. A new contest opens February 1, 1992.

Europe Tour

Are you interested in seeing EUROPE this summer? Barry Bromley (office ext. 329; home 475-0271) has a great tour planned. See information on his office door or talk with him.



"When I started this sermon I noticed several of you reaching for your remote control."

Official Languages Bursary

Alberta Advanced Education invites applications from educators interested in pursuing professional development and training in French to apply for a 1992-93 Individual Teacher Bursary. Under the Official Languages in Education Program, which is administered in conjunction with the Secretary of State, Canada, teachers who teach in French or who teach French, as well as school administrators, librarians, counsellors and other professional support staff working directly with students who are learning in the French language in an immersion or francophone school are eligible for support.

The bursary is intended to assist educators in meeting a substantial portion of the tuition fees and travel costs associated with professional development courses available in Canada. The bursary award will be either the amount of the tuition fees and travel costs (based on one economy return airfare) or \$250 per week of the course to a maximum of six weeks, whichever is the lesser amount. The maximum award is \$1500.

Complete details of the Bursary Program are available from Brent Goebel in Office 216. Applications must be received no later than April 1, 1992.

Christian Resource Magazine Invites Articles

FrontLINE Christian, a national Christian resource magazine providing information, resources, news and even coverage relating to missions and lifestyle evangelization, invites articles for submission on the following topics:

Issue: Feb/Mar

Theme: Independence Movements

Explanation:

- . New countries emerging from independence movements around the world, and how these changes effect our missionary strategy.
- . Canada's unity debate, and its effects on evangelism strategy

Issue: Apr/May

Theme: Festivals

Explanation: An opportunity for evangelism world-wide: Brazil's carnival, religious festivals in the east, Olympic games, etc., and our own city-wide festivals across Canada.

Deadline for the premiere issue of FrontLINE Christian is January 15. For Apr/May, please submit by March 15. If you are interested in submitting an article, or would be willing to act as a resource for an interview on any of the above topics, please contact Marselle Jobs Thompson at 466-6633, ext. 207.

The incredible happens just often enough to make life either disturbing or delightful.

ON WRITING by Morton D. Rich

AUTOBIOGRAPHY ACROSS THE CURRICULUM

Have you considered asking for autobiographical statements from students? What might you ask for in such statements and how would they help you meet your instructional goals? In every course, you will want to know what previous experience students have had in your field, including the qualities of that experience. Did they thrive, starve, blossom, grow fearful, become more curious, bored, angry, plan a new career or what?

Questions you will want them to answer in writing include these:

What is your motivation for taking the course? Is it a major requirement, an elective, or simply an area of interest for you?

What place does this course have in your life? How will it help you think about any of your current concerns? Will it help you plan for the future?

What fantasies do you have about what may happen in this course? Project yourself into the classroom three hours a week and imagine what you are doing. Being attentive? Taking notes? Daydreaming? Looking around? Sleeping? Asking questions?

How do you respond to other students? Do you ignore them? Do you engage in dialog during or after class? Are you supportive? Envious? Curious about their views? Do you attempt to make new friends? Do you make plans to study with others?

How do you feel when you think about this subject? Confident? Fearful? Enthusiastic? Energized? Downcast?

What do you try to avoid in school? What do you seek out in school? What more do you want? What have you not said here? Say it now.

Having collected your students statements and answers, what will you do with them? How can you use autobiographical writing throughout the semester? Here are some suggestions:

Make two lists, one containing positive information and feelings gleaned from their statements, the other negative feelings or problem areas. Then make two more lists, one showing responses to your subject, the other responses to people. Notice the quantities and intensities of responses in each category. Early in the semester, present your observations to the class and discuss them openly, without an agenda. Let the class know that you are interested and care enough about their responses to let them influence how you teach the course.

Convert problems to opportunities for learning. Set up learning partners or small groups that meet both during and after class. Work with these groups, creating assignments to meet their specific needs. Require informal written reports about what the groups do and have them report to the class periodically.

Ask for learning journals and plan to look at selected parts provided by the student. Respect their privacy so that they will write freely without fear of intrusion. The journals should be used as resources when students work with their partners or groups. This is current autobiographical material being used to support learning—to help students hear how they learn and others learn, to compare notes not only on the material but on minds and feelings at work, and to know and understand each other in action.

In each exam you administer, include a question that taps into the student's personal experience of the course and materials. Give credit or points for every answer and no penalties.

Where do you come in? Tell your story—how you became interested in your field, what it means to you, your current research, your writings, your reading in the field, your plans. Every discipline starts with people. How we work and think is endlessly fascinating to each other. Hearing each other's stories helps us feel connected.

Newsletter #2

Year #1

Wednesday, January 1, 1992

Dear Friends:

Merry Christmas and Happy New Year!

It's New Year's day today and I could not think of anything better to do than write my family, friends and supporters in the United States and Canada. The process of writing this type of letter is refreshing, as it gives me the opportunity to describe and think more clearly about my purpose here in Guatemala. It's a quiet holiday afternoon with very light traffic outside my little country house. I feel a bit reflective as I am sitting on my outdoor porch and reviewing the past year on the brink of a new year. Most importantly I enjoy writing to all of you and especially hearing from you in return.

The beauty and contrast of this country continues to comfort and amaze me. In Guatemala today it has been a warm, sunny morning. Fresh new flowers (poinsettias, lilies, roses, clematis and tropical types that I have no idea what they are) are blooming today, as they do everyday. The thick heavy clouds are now rolling over the mountains from the Pacific coast as they do every afternoon, making the afternoon pleasantly cool. The foggy clouds cover the top of the mountains like snow. I would feel more at home if I could find a way to ski the fog covered mountains.

This past semester has been one of the most challenging semesters I have had in my career. Many of the teachers at the school and I have begun to search and question the purpose and importance of our work here in Guatemala. All of us make sacrifices to be here and are away from family, friends and the conveniences that are readily available in North America. There have been a few casualties in regard to the mission of our school in Guatemala. Three of the teachers have decided the struggle to teach and reach out to the children at this school is too great and have resigned their duties. There is also personal danger for those that stay, as the area is very geologically and politically active. As I write this letter the earth is trembling again. (Please to not get alarmed - this house and the school have been standing longer than I have and I am sure by the grace of God they will continue to stand.)

As many of you know this school in Guatemala was very close to closing its doors. I felt the call of the missionaries, parents and children of the school to serve the institution in a way that would bring it back to its feet. For the most part, my first semester here has contributed to the recovery and healing of the school. However, I have found it very difficult to lose three teachers and I worked like a surgeon in trying keep a patient alive by convincing the teachers to stay. Nevertheless, they left for personal, medical, professional and spiritual reasons that were clearly understandable.

To lose three teachers in a small struggling school is hard, as many of you can imagine. We lost the grade one teacher, the physical education teacher and the grade three teacher's aide, who was desperately needed as there was no grade three teacher. If any of you know of anyone who would be willing to come down on short notice to help, please contact me by phone as soon as possible.

On top of it all, the parents and the Board of Directors at the school have asked the Superintendent to resign, which he proceed to do. It was the consensus of the Board (Missionaries) and the Parents that the Superintendent needed to step down in order for the school to move ahead. I have been instructed to pick up the superintendent's responsibilities in addition to my work as principal. Needless to say, the challenges and burdens ahead of me this next semester are great. I ask that you remember me and the concerns of the school in your prayers.

I have been ruffled by the difficulties at the school, but I am still convinced that this school has an important mission in Guatemala. The children at this school are being offered an education that they could not get anywhere else in this region. The school provides the Missionaries that work here an opportunity for their children to be educated as they themselves serve the poor and disadvantaged in Guatemala. Also, we are supporting several children who are on complete scholarships and we are looking for ways to reach out further to the poor in this country.

We at I.A.S., also have the responsibility to teach the children of the ruling class in a way that will not add to the corruption in Guatemala, nor the disparity between rich and poor. This is a great responsibility and I am taking it very seriously. During the first semester I have been very strict with the children that are involved with lying and cheating - an acceptable way of life and survival for many in this country, especially the wealthy. It has been very hard to deal with these problems because one must not only work with the students, but also the parents and the community of Quetzaltenango. As an example of the seriousness of these concerns, I found it necessary to suspend and prevent the graduation of a Grade 12 student of one of the leading citizens in Quetzaltenango. It was my hope that this would be a lesson on the importance of honesty in Christian academics. As controversial as this action was, I believe that the family of this young lady understands and supports my decision. This strong stand on honesty is a positive witness to the community of Christian values in Quetzaltenango.

I hope that I can continue to make progress with the work that God has placed me in, here in Guatemala. Again I must thank many of you for your care, prayers, and financial support. Also I feel that my work experience at Concordia College and my spiritual growth at St. Peter's Lutheran Church - Edmonton, has prepared me well for these challenges. All of the support from family and friends has been very encouraging, especially on those days that are difficult and discouraging.

During the holidays two members of my congregation, who are also close friends, have come to visit. As usual my holiday time was filled with adventure and intrigue. I had to make a trip to Mexico City to pick up my friends and to my surprize my aging Jeep did a tremendous job. As usual crossing borders was difficult. Border Guards were asking for Christmas bonuses (bribes). I refused to pay and still got through - it was a long story. It has been a lot of fun and has given me an opportunity to take my mind off my work and enjoy the country with my friends. I am sure that they will take back with them many stories of near misses and interesting news and perspectives of my life here in Guatemala.

I would also like my supporters to know that Dr. Harms, the director of missions for Lutheran Church Canada will be visiting me at the end of January. He will have an opportunity to visit, and see first hand, the school and the work being done here. Please contact him if you have any questions, or concerns about my work here in Guatemala.

Again I would like to thank you for your generosity and financial support for my mission. As St. Paul wrote to the Corinthians " this service that you perform is not only suppling the needs of God's people but is also overflowing in many expressions of thanks to God." (2 Corinthians 9:12) Further contributions are needed. Cheques should be made payable to Lutheran Church-Canada, for either personal and project support. Canadian donations may be sent directly to Dr. Leonard V. Harms, Mission and Social Ministry Services, Lutheran Church Canada, 200-1625 Dublin Ave., Winnipeg, MB. R3H 0W3 and a receipt will be issued.

"Now he who supplies seed to the sower and bread for food will also supply and increase your store of seed and will enlarge the harvest of your righteousness." (2 Corinthians 9:10)

As Christ's servant,

Brent Kilback